

Abolitionist – Group Research Project

ASSIGNED ABOLITIONIST: _____

Angelina Grimke
Frederick Douglass – SAMPLE Mr. Tickler
Harriet Beecher-Stowe
Harriet Tubman
Henry David Thoreau

Henry Highland Garnet
John Brown
Nat Turner
Sojourner Truth
William Lloyd Garrison

Directions: Working together as a group you must complete the following. Each group member should be prepared to explain all information to their classmates.

1. Background Informational Poster (10 Points)

- Research historical background of assigned abolitionist (see below for questions to guide your research)
- Determine and organize critical information into a typed, one-page informational poster
- Email completed poster to btickler@svusd.org

2. Primary Source Analysis – Key Phrases (15 points)

- Read and discuss the assigned primary source from your assigned abolitionist
- Identify 3 key phrases from the text that are important, significant, and/or powerful
- Complete a document analysis worksheet to explain your selections.
- Turn in clean copy of primary source with key phrases highlighted and completed document analysis worksheet to Mr. Tickler.

Background Information Questions to Think About...connect how their life, upbringing, and experiences shaped their abilities and motivations to push for abolition

1. When and where was your abolitionist born? Where did they live? When did they die?
2. Was your abolitionist born into poverty, wealth, slavery, etc.?
3. Was your abolitionist educated? Where and how did your abolitionist obtain their education?
4. What hardships or challenges did your abolitionist endure, if any?
5. How did your abolitionist achieve national prominence and notoriety?
6. What did your abolitionist think about slavery? (obviously they are against slavery and in favor of abolition,) What were their specific views within the national debate over slavery?
7. Was your abolitionist active in any organizations? Did they work with any other abolitionists?
8. What specific strategies or methods were used by your abolitionist to reform American society?
9. Note key events, not only in their lives, but in their role as an abolitionist or reformer.
10. Other facts, ideas, and quotes that you feel are important to understand who your abolitionist was and what their legacy might be.