

MR. TICKLER ~ AP WORLD HISTORY: MODERN - SYLLABUS

Contact Information

There are a number of ways to contact me

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COURSE INTRODUCTION

While history is often viewed as merely a set of dates and facts to be memorized, “historians” approach the study of history through a different perspective. Historians examine evidence, ask questions, search for answers and investigate the past, present and future in order to strengthen what Woodrow Wilson claimed was the “invaluable mental power we call judgment.” This course is designed to guide students in the examination of World History with this thought in mind from Sam Wineburg, “History teaches us a way to make choices, to balance opinions, to tell stories, and to become uneasy – when necessary – about the stories we tell.”

The ultimate goal of this course is to provide a college-level experience in preparation for the **AP Exam on Thursday May 14th, 2020**. Throughout this course students will engage in primary source document analysis, traditional textbook and outside readings, a variety of classroom activities, and critical, analytical and interpretative writing assignments. These lessons encourage students to think conceptually about the past and to focus on historical change over time.

The course is a chronological and thematic survey course in Modern World History beginning around 1200 C.E. through to the Contemporary World (present). Lessons and readings will emphasize a variety of themes, including, but not limited to the following: Humans and the Environment (ENV), Cultural Developments and Interactions (CUL), Governance (POL), Economic Systems (ECON), Social Interactions and Organization (SOC), Technology and Innovations (TEC).

While this course will be rigorous, through hard work, dedication, and collaborative efforts it will also be enjoyable and extremely rewarding.

TEXTBOOK:

Strayer, Robert W. and Nelson, Eric W. *Ways of the World: A Global History*. Third Edition. New York: Bedford, Freeman, & Worth, 2016.

CLASS EXPECTATIONS:

Students are expected to follow all classroom rules and procedures as well as the school wide policies for behavior.

- **BE INTELLIGENT:** Think for yourself, ask questions, and work to improve on your abilities and knowledge
- **DO THE WORK:** Take time to complete as much of your coursework as is possible to the best of your ability
- **BE A POSITIVE PRESENCE IN THE CLASS:** Show up on time, prepared, and ready to learn and participate. Be responsible for yourself and respectful of others.

COURSE OBJECTIVES:

- Students will acquire fundamental and advanced knowledge of world political, social, economic, cultural, and intellectual history.
- Students will develop master of the process skills: analysis, synthesis, evaluation and critical reading necessary for the mastery of the content of World History
- Students will demonstrate an advanced knowledge of the content, concepts and themes unique to World History.
- Students will develop the ability to recognize the significance of change over time and cause and effect.
- Students will be able to develop historically accurate interpretations of events in World History.
- Students will develop the ability to think and reason analytically as demonstrated through essay and expository writing of document based and free response essay questions as well as article reviews, and book reviews.

MATERIALS:

It is suggested that students bring the following supplies with them to class EVERY day.

- Spiral Bound Notebook (for note taking, appx. 200 pages)
- 3-ring binder with paper (1.5' – 2' inch recommended)
- Black or Blue Pens / Pencils with erasers
- Highlighters

CURRICULUM OBJECTIVES:

This course is organized into nine units, arranged in a logical chronological sequence around four time periods frequently found in many college courses and textbooks. Each unit is broken down into teachable segments called topics. Class assignments will break down the course content and themes into teachable information and students will complete a variety of lessons and assessments to build their understanding and check progress.

TENTATIVE SCHEDULE

1st Semester	
Unit 0: Pre-History (Ch. 4 and 6)	August 26 – September 13
Unit 1: The Global Tapestry (Ch. 8, 9, and 10)	September 16 – October 4
Unit 2: Networks of Exchange (Ch. 7 and 11)	October 7 – October 18
Unit 3: Land Based Empires (Ch. 12 and 15)	October 21 – November 1
Unit 4: Transoceanic Interconnections (Ch. 13, 14, and 15)	November 4 – November 22
Unit 5: Revolutions (Ch. 15, 16, and 17)	December 2 – January 10
1st Semester Final	January 21 – January 24
2nd Semester	
Unit 6: Consequences of Industrialization (Ch. 18 and 19)	January 28 – February 13
Unit 7: Global Conflict (Ch. 20 and 21)	February 18 – March 6
Unit 8: Cold War and Decolonization (Ch. 21 and 22)	March 9 – March 27
Unit 9: Globalization (Ch. 22)	March 30 – April 17
AP Review	April 20 – May 13
AP EXAM DAY	Thursday May 14 th @ 8:00 am
Post AP Final Project	May 18 – June 11

GRADING and EVALUATION:

Students will create and maintain a World History binder that will contain all student work completed throughout this course. More specific instructions on binder organization will be given to students in the first weeks of school. Students will be graded and assessed in a variety of ways throughout each semester. All assignments will fall into one of the following grading categories and weighted for overall course grades.

Classwork (includes in class lessons, collaborative work, engagement)	15%
Homework (includes textbook chapter reading notes, outside reading, review)	15%
Discussions (Includes general engagement, discussions, debates, presentations)	10%
Writing (includes SAQs, LEQ and DBQ Essays, outlines, and writing practice)	25%
Assessments (includes reading quizzes, time period tests, and Mock Exam)	25%
Final (First Semester Cumulative Test and Second Semester Project)	10%

GRADING SCALE:

100% - 98% = A+	97.9% - 93% = A	92.9% - 90% = A -
89.9% - 88% = B +	87.9% - 83% = B	82.9% - 80% = B -
79.9% - 78% = C +	77.9% - 73% = C	72.9% - 70% = C -
69.9% - 68% = D +	67.9% - 63% = D	62.9% - 60% = D -
59.9% and below = F		

HOMEWORK / CLASSWORK PHILOSOPHY:

Homework will be given on a daily basis and students are expected to have homework completed by the beginning of class period. A semester schedule of reading assignments and due dates will be distributed in class and posted on the website to allow for better time management. Homework and class work will be checked for completion and scored.

ATTENDANCE:

It is crucial that you are in class every day. If you are absent, it is the student’s responsibility to come and get any work you missed while absent. You may see me during tutorial, before/after school or at lunch to obtain any work missed. Students are encouraged to check the class website or with their peers to get missed work in advance of their return. Email communication with the teacher is encouraged for extended absences. Work not turned in while you were absent will not be counted as late as long as it is turned in the day you return to school.

LATE WORK:

You have the number of days absent to make up missed work without late penalty. Late work will be accepted for a 20% deduction per day late, down to 20% credit. Late work assigned during a unit will not be accepted after the completion of the unit. At the completion of the unit all missing work will receive a minimum failing grade of 20%.

MAKEUP EXAMS / RETAKES:

Students will have one week to schedule a time to make up an exam or in-class timed writing that was missed due to an excused absence. After the one-week has passed, students will suffer an automatic zero on the exam. Students will be allowed to retake an exam if their initial grade was a D or an F. A “C” is the maximum grade a student can earn for a retake examination. Students wishing to retake an exam must arrange to do so within one week after the exam has been returned.

*****The instructor reserves the right to make additions, changes, and deletions to the syllabus as appropriate for student learning.

By signing this form, I acknowledge that I have read and understand the Course syllabus.

Student Name

Student Signature

Parent / Guardian Name

Parent / Guardian Signature

Date