

PETER ROMANOV – OR SHOULD WE CALL HIM PETER THE GREAT?

Perspectives on Peter Romanov. You and your partner have been assigned a character representing a type of person living in Russia during the reign of Peter the Great. Read the background information on your character to determine their POV on Peter.

Your Character is:

Overall, what is your character’s POV on Peter:

Why? Give three reasons that inform the point of view of your character:

- 1.
- 2.
- 3.

Split opinions. Based on your character’s POV on Peter the Great, move to the “Pro-Peter”, “Anti-Peter”, or “Undecided” sections of the class. Be prepared to explain why your character has taken the position they have taken.

Fishbowl discussion. Four students will start the discussion by occupying the desks at the front of the room. Desks will be labeled “pro-Peter” and “anti-Peter”.

- You must represent the POV of your character during the discussion.
- Make sure you start out by telling people **which character you represent**.
- After you have represented your assigned character, you may take the role of any other and change sides in the discussion.
- After the people at the front desks have had a chance to speak, you can replace them by tapping on their shoulder.
- A student who wants to leave can “tap in” any student who has not yet participated.

During the discussion, non-discussants will record arguments in favor of or against Peter the Great in the space below:

Pro-Peter	Anti-Peter
Who:	Who:
Who:	Who:
Who:	Who:
Commonalities	Commonalities

Your informed final opinion. Based on your summary of pro and anti-Peter arguments, how should he be seen and **why?** (give your own opinion)