

HISTORICAL ESSAY GRADING RUBRIC

	0 Points		1 Point		2 Points		3 Points	
CLAIM	<ul style="list-style-type: none"> does not address the prompt or simply restates the prompt or is not present 		<ul style="list-style-type: none"> may not address all of the prompt confusing, unfocused, and/or overly simplistic lacks historical understanding 		<ul style="list-style-type: none"> addresses the prompt clear and well organized demonstrates adequate historical understanding 		<ul style="list-style-type: none"> addresses all parts of the prompt clearly stated, focused, and strongly maintained demonstrates strong historical understanding and complexity 	
EVIDENCE	<ul style="list-style-type: none"> Provides little or no historical support (facts, details, examples, sources) historical description is absent or irrelevant demonstrates little to no contextual understanding of American history 		<ul style="list-style-type: none"> provides minimal historical support (facts, details, examples, sources) historical description is vague and/or inaccurate demonstrates weak contextual understanding of American history 		<ul style="list-style-type: none"> provides adequate historical support (facts, details, examples, sources) historical description is general or imprecise demonstrates adequate contextual understanding of American history 		<ul style="list-style-type: none"> provides thorough historical support (facts, details, examples, sources) historical description includes depth and specificity demonstrates effective and clear contextual understanding of American history 	
ANALYSIS	<ul style="list-style-type: none"> does not explain the meaning and significance of or relationship between historical evidence does not support or connect back to overall claim and/or arguments 		<ul style="list-style-type: none"> achieves adequate depth and relevance by explaining the meaning and significance of and/or relationship between historical evidence provides some support for and connection back to overall claim and/or arguments 		<ul style="list-style-type: none"> achieves substantial depth and relevance by explaining the meaning and significance of and/or relationship between historical evidence provides strong support for and connection back to overall claim and/or arguments 			
WRITING	<ul style="list-style-type: none"> lacks organizational structure frequent spelling and grammar errors that obscure meaning inconsistent or missing use of writing conventions, transitions, academic and historical language 		<ul style="list-style-type: none"> adequate organizational structure some spelling and grammar errors acceptable use of writing conventions, transitions, academic and historical language 		<ul style="list-style-type: none"> clear and logical organizational structure creating unity and completeness few, if any, spelling and grammar errors effective use of writing conventions, transitions, academic and historical language 			
SCORE TO GRADE CONVERSION	10 = 100%	9 = 94%	8 = 88%	7 = 84%	6 = 80%	RUBRIC SCORE		
	5 = 76%	4 = 72%	3 = 68%	2 = 64%	1 = 60%			OVERALL GRADE
COMMENTS								

CORE ESSAY STRUCTURE CHECKLIST

<i>Introduction Paragraph</i>					
	Historical Context: Introduces the topic and time period of the essay				
	Organizational Categories: Sets up the general topics used in body paragraphs				
	Claim: Consists of one or more sentences, all in one place				
<i>Supporting Body Paragraphs</i>					
1 st	2 nd	3 rd	4 th	5 th	
					Topic Sentence
					Number of Historical Examples
					Description of Evidence
					Analysis
					Transition or Conclusion
<i>Conclusion Paragraph</i>					
	Restates the Claim: Reminds the reader what the overall argument is				
	Recaps Arguments: Summarize the essay's main points				
	Relates to the larger scope of American History: Makes a connection to the "Big Picture"				

