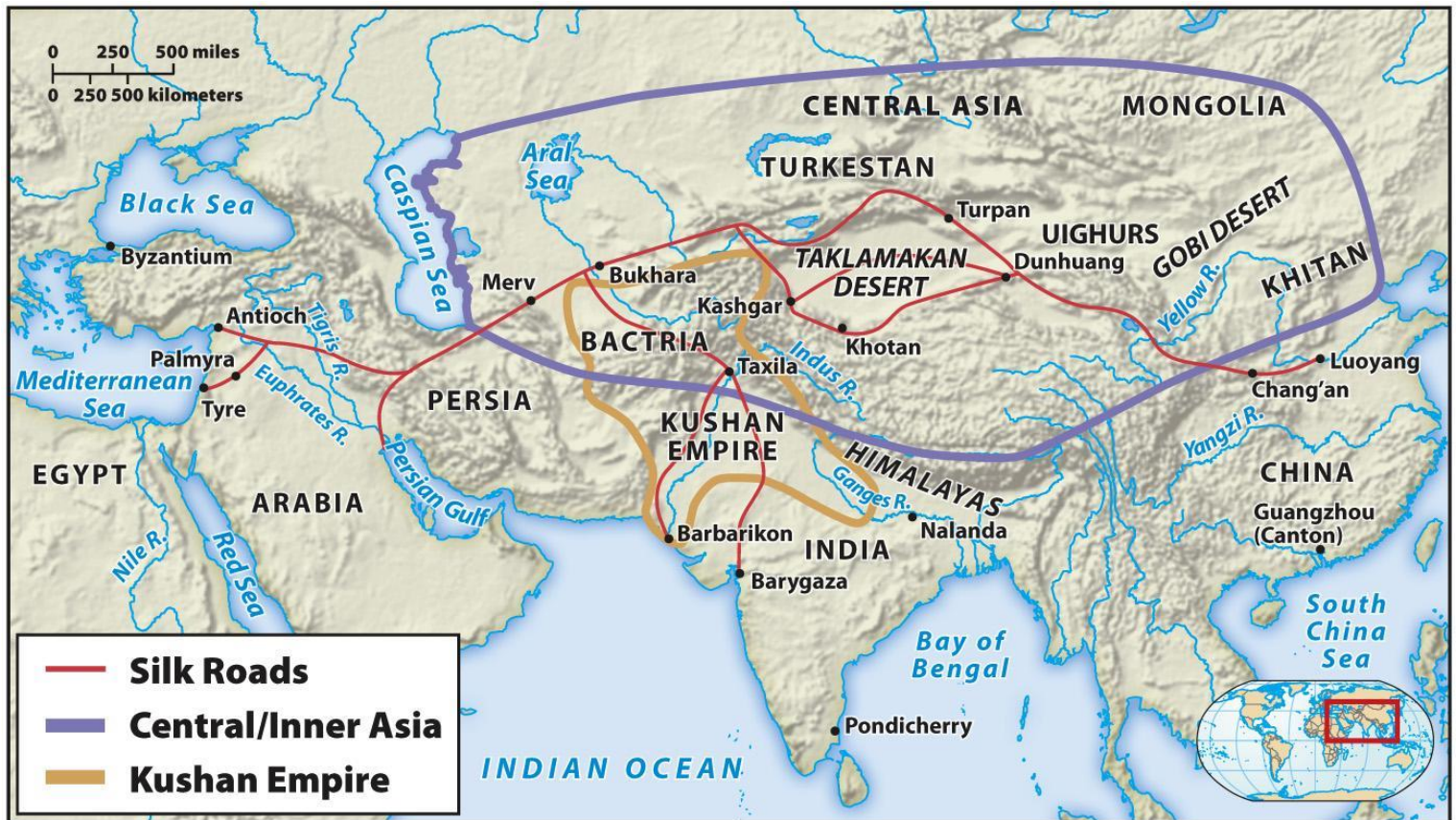


# SILK, SEA, and SAND Trade Routes: The Emergence of Transregional Networks of Communication and Exchange

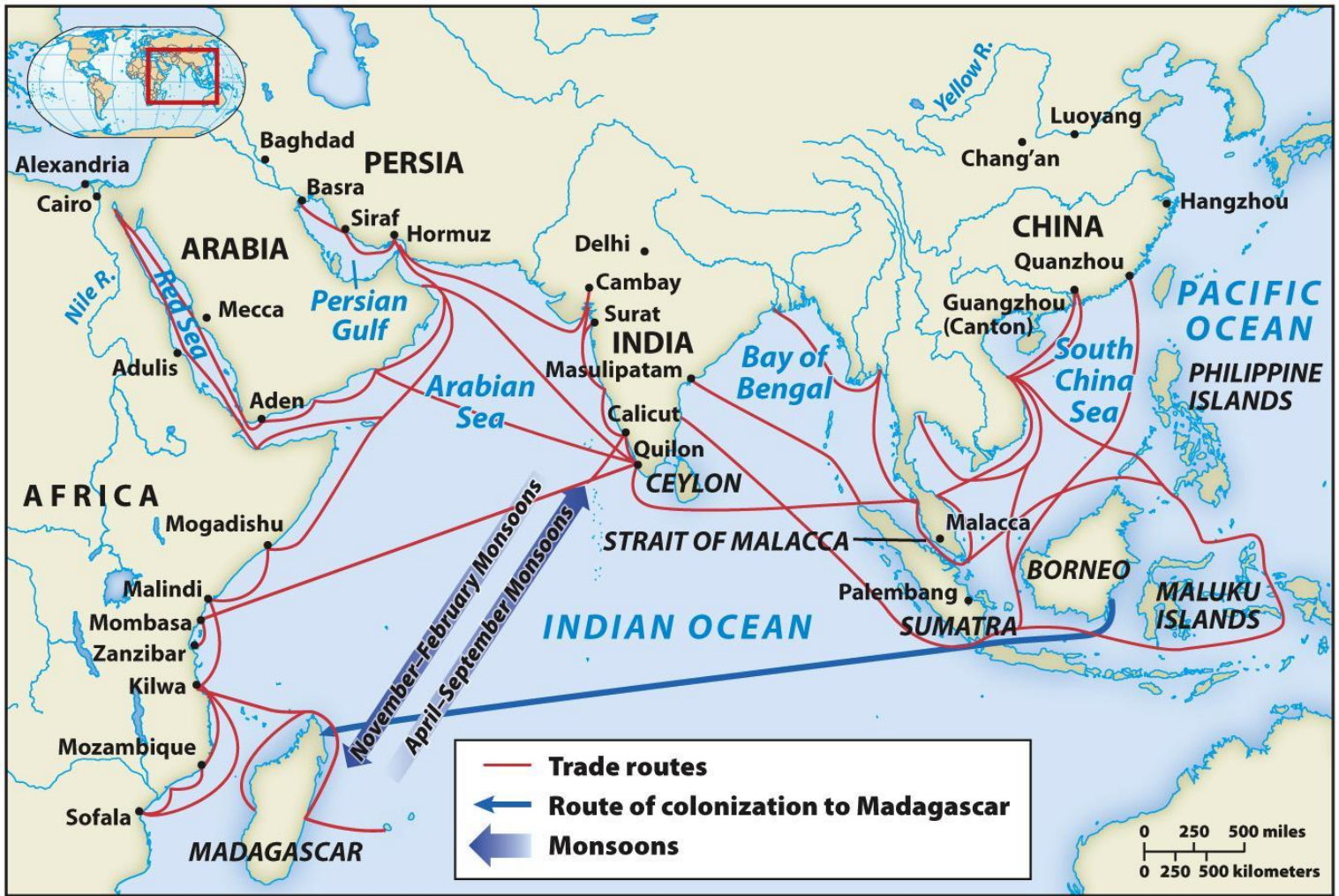
Directions: Use in-class lectures and Chapter 7 readings to complete the graphic organizer.



Map 7.1 The Silk Roads  
 Chapter 7, *Ways of the World: A Brief Global History with Sources*, Third Edition  
 Copyright © 2016 by Bedford/St. Martin's  
 Distributed by Bedford/St. Martin's/Macmillan Higher Education strictly for use with its products; Not for redistribution.

## SILK ROADS: Exchange Across Eurasia (p.284-291)

GOODS	TECHNOLOGY
IDEAS	PEOPLE
CAUSES	EFFECTS



Map 7.2 The Sea Roads  
 Chapter 7, *Ways of the World: A Brief Global History with Sources*, Third Edition  
 Copyright © 2016 by Bedford/St. Martin's  
 Distributed by Bedford/St. Martin's/Macmillan Higher Education strictly for use with its products; Not for redistribution.

***SEA ROADS: Exchange Across the Indian Ocean (p.291-300)***

<p><b>GOODS</b></p>	<p><b>TECHNOLOGY</b></p>
<p><b>IDEAS</b></p>	<p><b>PEOPLE</b></p>
<p><b>CAUSES</b></p>	<p><b>EFFECTS</b></p>



Map 7.4 The Sand Roads  
 Chapter 7, *Ways of the World: A Brief Global History with Sources*, Third Edition  
 Copyright © 2016 by Bedford/St. Martin's  
 Distributed by Bedford/St. Martin's/Macmillan Higher Education strictly for use with its products; Not for redistribution.

***SAND ROADS: Exchange Across the Sahara (p.301-305)***

<b>GOODS</b>	<b>TECHNOLOGY</b>
<b>IDEAS</b>	<b>PEOPLE</b>
<b>CAUSES</b>	<b>EFFECTS</b>

## **Trade Routes: Comparison Essay Practice**

*Directions: Draft an outline of an essay to answer the prompt below. Include an overall claim for your intro, topic sentences for each body paragraph, and a list of 3-5 pieces of evidence for each body paragraph.*

**Analyze similarities and differences in TWO of the following trade networks in the period 600 C.E. to 1450 C.E. Your response may include comparison of biological, commercial, or cultural exchanges.**

- **Silk Roads**
- **Indian Ocean**
- **Trans-Sahara**

### I. Introduction

#### A. Historical Context ("Previously on...")

- The exchange of goods among communities occupying different ecological zones has long been a prominent feature of human history as different environments gave way to different crops, resources, and products.
- As contact and competition both increased between neighboring regions in the Classical Era, some societies began to monopolize products or use their power to to control resources from outside regions.
- In the post-classical period from 500 to 1500 long distance trade became more important than ever before.

#### B. Organizing Topics

- The indirect chain of separate transactions between the Silk Roads, Indian Ocean, and Trans-Saharan trade routes fostered economic growth, social differentiation, political concerns, and the spread of cultural traditions and biological disease.

#### C. Claim

- 

### II. Body Paragraph #1

#### A. Topic Sentence

- 

#### B. Evidence

- 

### III. Body Paragraph #2

#### A. Topic Sentence

- 

#### B. Evidence

- 

### IV. Body Paragraph #3

#### A. Topic Sentence

- 

#### B. Evidence

- 

### V. Conclusion