

WORLD WAR II “TOP TEN” PROJECT

Objective: What are the top 10 events, ideas, or concepts that best define American involvement in World War II between the attack on Pearl Harbor in December 1941 and the dropping of the nuclear bombs in August of 1945?

*All work, responsibility, and effort towards completion of the group project must be shared equally among group members. For each part of the project, record which students completed the work.

STEP 1: READING / LECTURE NOTES / BACKGROUND INFORMATION

- ✓ Groups are responsible for completing reading notes for the following textbook chapters:
 - **Ch. 14, Sec. 1** (p. 418-425): The War in Europe and North Africa
 - **Ch. 14, Sec. 3** (p. 433-440): The War in the Pacific
 - **Ch. 14, Sec. 5** (p.449-455): World War II Ends

STEP 2: IDENTIFYING THE 10 EVENTS, IDEAS, or CONCEPTS

- ✓ As a group come to a consensus on what the Top 10 Items will be
- ✓ The items you select must meet the following criteria:
 - The United States must be directly involved
 - The events or concepts you select can be a person, place, or thing
 - The events or concepts should focus on the European or Pacific theatre of the war (do not select concepts connected to the American Home Front)

STEP 3: EVENT ARTIFACT RESEARCH

- ✓ For each item, groups must find a primary source or artifact to represent each event or concept.
- ✓ The artifacts selected can be text-based primary documents, photographs, maps, data charts or graphs, political cartoons, etc.
- ✓ See attached worksheet to analyze each artifact for the project and record sourcing and bibliographic information.

STEP 4: THE PRESENTATION

- ✓ Each group will need to exhibit their 10 items as an organized presentation to the class
- ✓ The presentations should be 3 to 5 minutes in length
- ✓ Presentations can be in completed in any of the three following options:
 - documentary video
 - visual poster board
 - PowerPoint or Google Slides