**50 REVIEW QUESTIONS AND CONNECTIONS**

**Directions**: Each group will complete two Review Questions and Connections by emailing an electronic copy of their response to Mr. Tickler. Responses should summarize the most pertinent information (in paragraph or chart form, depending on the type of question assigned) needed to answer each question. Responses for all must include a specific claim statement to directly connect the relevant information.

1. What were the **motives of Europeans to explore** the world? (Susi B)
2. What were the **Spanish relations with Native Americans**? (Jacob H)
3. What were the **French relations with Native Americans**? (Randy M)
4. CHART: Compare and Contrast **European, Native American and West African societies** during the Age of Exploration in terms of structure of government, family life, religious beliefs and values.(Camille C)
5. Trace the **Origins and Impact of Slavery** (Charisma C)
6. What are **royal, proprietary, and charter colonies**? (Tara M)
7. Characteristics of **Jamestown / Chesapeake** (Jiaxi C)
8. Characteristics of **Massachusetts Bay** (Heidy N)
9. How did **religion** play a role in **New England**? (Tickler-In Class Example)
10. Characteristics of **Middle Colonies** (Maggie L)
11. Characteristics of **Southern Colonies** (Lily R)
12. Characteristics of the **Colonial Economy** (Seyran B)
13. CHART: Compare and Contrast the **New England, Middle and Southern Colonies** from a political, economic, social, religious, intellectual and artistic point of view (Josue L)
14. Connect the **Great Awakening** and the **Enlightenment** (Mishaal G)
15. **Conflicts of the 1700s**: Queen Anne’s War, Stono Rebellion, King George’s War, Paxton Boys uprising, Pontiac’s Rebellion and Dunmore’s War (Nabil Y)
16. What are the reasons **King George III** and **Prime Minister George Greenville** wanted to **raise colonial taxes** in 1763? (Michael D)
17. Connect the various provisions and colonial reactions to **British Parliament Legislation** (Hannah G)
18. Discuss the key players, events, opinions and compromises of the **Constitutional Convention in Philadelphia 1787.** .(Emery K)
19. Connect the Declaration of Independence, Articles of Confederation, the Constitution and the Bill of Rights as they related the development of **American Ideals** (Tickler-In class example)
20. What **key issues** led to the **development of political parties**? (Tori G)
21. What were the **priorities of the Washington Administration**? (Emma N)
22. What were the **financial policies of Alexander Hamilton**? (Dante G)
23. Connect **Washington’s Farewell Address** to the presidencies from 1796 – 1877. (Isa M)
24. Who are the participants, what is the background, and what is the significance of the **Election in 1800**? (Susi B)
25. **Major Supreme Court Decisions 1793 – 1842**(Jacob H)
26. Chart of American **Territorial Acquisitions** (Randy M)
27. Explain the changes to the American economy associated with the **Market Revolution** (Camille C)
28. Who are the participants, what is the background, and what is the significance of the **Election in 1824**? (Charisma C)
29. What are the **political reforms** made by the **Jackson Administration**? (Tara M)
30. Compare and Contrast the positions of the **Whig Party and the Democratic Party**. (Jiaxi C)
31. Explain the key people, events and ideas that impacted the **Nullification Crisis** (Heidy N)
32. Trace the development of a **national banking system**.(Tickler-In Class Example)
33. Trace the development of **Federal Indian Policy from 1790 – 1840**. (Maggie L)
34. Trace the **growth and impact of Religion** from 1600 – 1877 in the U.S. (Lily R)
35. Connect the growth of **American Literature and Art** (Emerson, Longfellow, Whitman, Thoreau, Poe, Irving, Fennimore Cooper, Hudson River School of Art, de Tocqueville) (Seyran B)
36. Trace the development of **Education and Health Reforms** **Bay** (Josue L)
37. CHART: **Role of Women and Women’s Movement** by 1848 from a physical, intellectual, spiritual, social and political position (Mishaal G)
38. Who are the participants, what is the background, and what is the significance of the **Election in 1844**? (Tickler-In Class Example)
39. Trace the development and impact of **Slavery from 1800-1860** (Michael D)
40. CHART: **Sectionalism**, compare and contrast the North, South and West in terms of land, labor, tariffs, internal improvements, economic development (Tickler-In Class Example)
41. Discuss **political compromises** related to the issue of **slavery** (Emery K)
42. CHART: **Strategies of the Abolition Movement** (Tori G)
43. What were the **causes of the Civil War**? (Nabil Y)
44. CHART: Compare and contrast the **advantages / disadvantages and military strategies** between the **North and South** (Tickler-In Class Example)
45. CHART: **Civil War Military Events**, list the year, generals involved, background and results of .(Tickler-In Class Example)
46. What were the **roles of African Americans** during the **Civil War**? (Hannah G)
47. What are the primary **goals of the Reconstruction**? (Emma N)
48. Compare and Contrast the following **groups that clashed during Reconstruction**: Reconstruction Presidents, Radical Republicans, Freed Slaves, Southern Planter Class, Southern Democrats (Tickler-In Class Example)
49. Trace the events, people and actions that led to the **Collapse of Reconstruction** (Dante G)
50. What are the **political, economic and social impacts of the Civil War and Reconstruction?** (Isa M)