**US HISTORY FINAL – CREATE A DBQ: GRADING RUBRIC**

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|  | **Incomplete or Missing** | **D** | **C** | **B** | **A** |
| **Historical Question** | (2) | Question is disorganized, confusing, or only partially developed  (3) | Question is clear, but simple  (3.5) | Question is organized and explicit  (4) | Question is focused, analytical, and explicit  (5) |
| **Identifications (x8)** | (16) | - Fewer than 4 IDs completed  - ID is simple, inaccurate, and/or does not explain the significance  (24) | - 4 to 7 IDs complete  - Description and significance may lack details, accuracy, and/or depth  (28) | - All 8 IDs complete  - Describes the term but lacks depths and/or analysis of significance  (32) | - All 8 IDs complete  - Accurately describes the term and analyzes the significance  (40) |
| **Primary and/or Secondary Sources (x4)** | (12) | - Fewer than 4 sources that do not connect to the topic  - Sourcing information does not describe the main idea and fails to connect to historical analysis skills  (18) | - Fewer than 4 sources completed, lacks variety of evidence, relevance or excerpted incorrectly  - Sourcing information accurately describes the main idea but may fail to connect to historical analysis skills  (21) | - 4 sources completed, showing a variety of evidence, may lack relevance or excerpted incorrectly  - Sourcing information accurately describes the main idea and connects to at least one of the following: historical context, audience, purpose, and/or point of view  (24) | - 4 sources completed, showing a variety of evidence, relevant to topic, and excerpted for proper content  - Sourcing information accurately describes the main idea and connects to most of the following: historical context, audience, purpose, and/or point of view  (30) |
| **Introduction Paragraph** | (10) | - Incomplete intro paragraph structure  - Claim is incoherent, unorganized, or missing all together  (15) | - Somewhat incomplete intro paragraph  - Does not accurately set up the topic, lacks historical context, and/or the structure of the larger essay  - Claim may be unclear and/or highly disorganized  (18) | - 200 to 300 words  - Accurately sets up the topic, but may lack historical context, and/or the structure of the larger essay  - Claim sets up a clear argument, that may be weak, simple, or confusing  (20) | - 200 to 300 words  - Accurately sets up the topic, historical context, and the structure of the larger essay  - Claim is focused, analytical, and demonstrates an understanding of the big picture  (25) |
| **COMMENTS** |  | | | **TOTAL SCORE** | / 100 |