**US HISTORY FINAL – CREATE A DBQ: GRADING RUBRIC**

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|  | **Incomplete or Missing** | **D** | **C** | **B** | **A** |
| **Historical Question** | (2) | Question is disorganized, confusing, or only partially developed(3) | Question is clear, but simple(3.5) | Question is organized and explicit(4) | Question is focused, analytical, and explicit(5) |
| **Identifications (x8)** | (16) | - Fewer than 4 IDs completed- ID is simple, inaccurate, and/or does not explain the significance(24) | - 4 to 7 IDs complete- Description and significance may lack details, accuracy, and/or depth(28) | - All 8 IDs complete- Describes the term but lacks depths and/or analysis of significance (32) | - All 8 IDs complete- Accurately describes the term and analyzes the significance (40) |
| **Primary and/or Secondary Sources (x4)** | (12) | - Fewer than 4 sources that do not connect to the topic- Sourcing information does not describe the main idea and fails to connect to historical analysis skills(18) | - Fewer than 4 sources completed, lacks variety of evidence, relevance or excerpted incorrectly- Sourcing information accurately describes the main idea but may fail to connect to historical analysis skills(21) | - 4 sources completed, showing a variety of evidence, may lack relevance or excerpted incorrectly- Sourcing information accurately describes the main idea and connects to at least one of the following: historical context, audience, purpose, and/or point of view(24) | - 4 sources completed, showing a variety of evidence, relevant to topic, and excerpted for proper content- Sourcing information accurately describes the main idea and connects to most of the following: historical context, audience, purpose, and/or point of view(30) |
| **Introduction Paragraph** | (10) | - Incomplete intro paragraph structure- Claim is incoherent, unorganized, or missing all together(15) | - Somewhat incomplete intro paragraph- Does not accurately set up the topic, lacks historical context, and/or the structure of the larger essay- Claim may be unclear and/or highly disorganized(18) | - 200 to 300 words- Accurately sets up the topic, but may lack historical context, and/or the structure of the larger essay- Claim sets up a clear argument, that may be weak, simple, or confusing(20) | - 200 to 300 words- Accurately sets up the topic, historical context, and the structure of the larger essay- Claim is focused, analytical, and demonstrates an understanding of the big picture(25) |
| **COMMENTS** |  | **TOTAL SCORE** | / 100 |