**First Contact**

Focus Question (FQ): Evaluate how contact with Europeans changed both Native Americans and Europeans and how each adjusted to these changes.

Complete an APPARTS worksheet for the Sepulveda and Algonquin readings from “Different Points of View: Europe vs. Native Americans”

Read the Richard White document and define “middle ground” from “Native Americans and Europeans: Responding to a Document Based Question”

Quickly source each document and summarize the main idea on the document key below. Be sure to relate the document to the FQ in order to best use the sources to help answer the FQ. Be sure that you can identify elements that led to whites gaining the upper hand as well as describe what the consequences of European domination in the Americas were?

The first document has been completed for you as an example.

**Document 1**: A letter from Nicholas V, the Pope, in 1455, used in a historical book written in 1917, legitimizes all land claims made by Christian nations on non-Christian lands. The Pope is authorizing the use of force and slavery to take land and possession from the Natives. Ultimately the Natives were left with the option of fighting, fleeing, converting or dying as Europeans expanded their power in the New World.

**Document 2:** A 16th century illustration from a Franciscan missionary depicts…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Document 3**: In his work, *A New Voyage to Carolina, John Lawson* describes…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Document 4**: A late 19th century Massachusetts history book summarize the “Bloody Brook Massacre”…\_\_\_\_\_\_\_

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**Document 5**: The translation of “The Lord’s Prayer” by a French priest, Father Chrestien Le Clercq shows…\_\_\_\_\_

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**Document 6**: In a letter to Governor de Callieres, Reverend Father Etienned de Carheil explains…\_\_\_\_\_\_\_\_\_\_\_\_

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**THESIS**: Using your document key, formulate your own thesis to answer the FQ below.

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