**SECTION HEADINGS – Critical Reading Strategy**

Students who read both primary and secondary sources must learn how to extract the main idea from specific details. Often students get overwhelmed by the details and have a difficult time understanding the main point. One strategy to help students generate a main idea from specific detail asks students to take notes using the subheadings which accompany most textbooks. Many students have learned how to use a formal outline to take notes on a chapter, but over time for some students, this can become a clerical exercise lacking focus. Using subheadings encourages student to think about the main ideas.

Directions for the Students:

 - As you read, pay close attention to the headings and subheadings in the chapter.

 - As you read, take notes on the specific details in the subsection.

- Use these notes to write a 25 word or less statement that expresses the main idea of that

entire section. The heading title must be included as part of the sentence.

- If you prefer to turn the section subheadings into sentences instead of taking bullet point notes

you can begin to do that as well (in lieu of the subheading notes)

- After completing the chapter, turn the chapter title into a complete sentence that

 expresses the main idea of the entire chapter.

**SECTION HEADINGS ~ Chapter 2A: Spain, France, and the Netherlands**

1. **New Spain, New France and New Netherland (p.35-38)**

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* 1. **New Mexico**
		+ Spanish violently clashed with Pueblo Indians 1598
		+ Est. a military outpost in Sante Fe, continued with encomiendas
	2. **Quebec and Montreal**
		+ French est. bases on North Atlantic coast
		+ Champlain sets up a trade post in Quebec along the St. Lawrence River
		+ Population does not really grow or expand out of the valley
	3. **Jesuit Missions in New France**
		+ Catholic priests attempt to convert native populations
	4. **New Netherland**
		+ 1614, 5 yrs after Hudson explored the river, the Dutch West India Company established an outpost in Albany
		+ Fur traders
		+ In 1624 New Amsterdam was founded on Manhattan Island
1. **The Caribbean (p.38-41)**

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* 1. **Sugar Cultivation**
		+ Primary economic interest was sugar
		+ Dutch brought Portuguese methods of sugar cultivation to Barbados in 1630s and 1640s
		+ For the next 100 years sugar was the most valuable American commodity
		+ Developed Planter and Slave class systems